

JULY, 1906

BULLETIN

OF THE

NORTH TEXAS STATE NORMAL

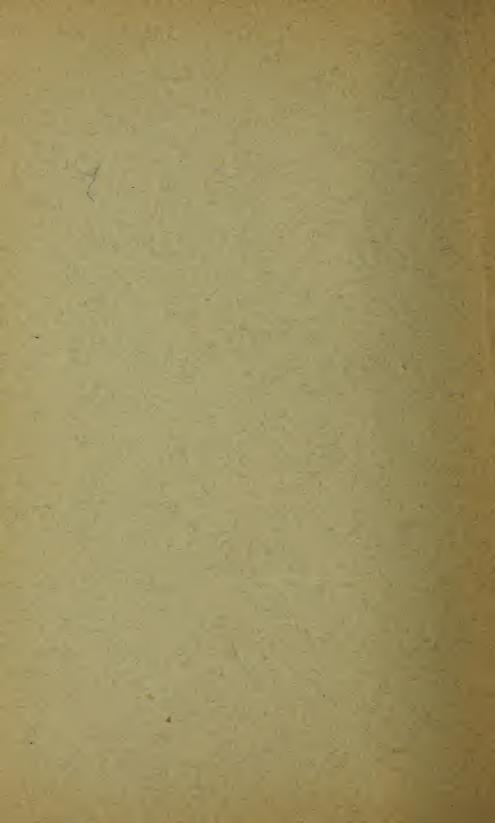
CATALOGUE NUMBER

PUBLISHED BY THE

NORTH TEXAS STATE NORMAL

AT

DENTON, TEXAS



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TERMS OF THE SCHOOL YEAR.

The Annual Session opens September 19, 1906. The Winter Term opens December 12, 1906. The Spring Term opens March 6, 1907. The Annual Session Closes May 28, 1907.

Students can enter at the beginning of any term and receive credit for the work completed. However, certificates are issued only at the close of the annual session. Applicants for diplomas will not be received in the Senior class later than October 1, and no certificates will be granted to any person who has not been in attendance at least half the annual session and has passed satisfactory examinations on all the session work of the class.

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BOOKKEEPING, PENMANSHIP, MATHEMATICS.

F. A. HAUSLEIN, A. M.,

(YALE.)

LATIN.

MISS EMMA MITCHELL,

HISTORY.

MRS. HAYDEN LEWIS,

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ENGLISH.

MISS EDITH LANIER CLARK, A. M.,

(UNIVERSITY OF TEXAS.)

ENGLISH AND AMERICAN LITERATURE.

MISS ANNIE MOORE, M. L., A. B.,

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METHOD AND THEORY OF TEACHING.

H. E. THOMPSON, A. M.,

(UNIVERSITY OF NORTH CAROLINA.)

MATHEMATICS AND SCIENCE.

MISS MATTIE SIMPKINS.

DRAWING.

MISS M. MANORA BOYLAN,

(BOSTON CONSERVATORY.)

VOCAL MUSIC AND READING.

MRS. PEARL CARDEN McCRACKEN, LIBRARIAN.

THE NORTH TEXAS STATE NORMAL.

HISTORY.

During the Regular Session of the Twenty-sixth Legislature in 1899, the city of Denton tendered to the State, for the establishment of a State normal school, the buildings and grounds previously known as the North Texas Normal College. This donation, with the conditions attached, was accepted by the Legislature, by an act approved March 31, 1899, and the State Board of Education was empowered to assume control of the property and to organize and govern the school. However, as no public funds were at that time available for its maintenance, the State Board authorized the temporary continuance of the school as a private institution. Meanwhile, Messrs. F. E. Piner, E. C. Smith, and A. C. Owsley, citizens of Denton, were appointed Local Directors to assist in carrying out the plans of the State Board in the administration of the school.

In 1901, the Twenty-seventh Legislature, by an act approved February 18th, amended the former law to the extent of providing an annual appropriation to begin September, 1901, for the support of the school, also authorizing scholarship appointments to be made from year to year by Senators and Representatives.

The State Board of Education in January, 1901, appointed Mr. W. A. Ponder to fill the vacancy in the Local Board caused by the death of Judge F. E. Piner. During the months of May and June the State Board also chose a complete corps of teachers, and designated September 18, 1901, for the opening of the first session of the school.

PURPOSE.

In the language of the statute, this school has been established "for the special training of teachers." Thus limited by law to one department of educational work, the school will be devoted exclusively to the object of its creation. Having the public school branches as a basis, it will deal with and seek to develop the principles which underlie all education. It will not in any sense be a rival of college or university, nor yet will it assume the duties of the high school or academy. In a general way it must partly enter the domain of all these. Texas demands annually for her public schools twelve thousand or more white teachers, and to aid in

increasing from year to year the efficiency of this large body of civic laborers, is the special province of the normal school.

AN ANSWER.

This question is repeatedly asked: "If the State of Texas provides three State normal schools for the training of public school teachers and each of these enroll yearly, say five hundred students, where will this large body of teachers in a few years find employment?" Answer: National statistics show that one-fifth of those engaged in teaching drop out of the calling each year, and when the training is poor, the ratio is greater. Of the 12,000 white teachers required in the public schools of Texas, between 2,000 and 3,000 each year are recruits, or first year teachers. The normals of the State should furnish a large part of these additional teachers. But, as a matter of fact, if of the 1500 enrolled students each year in the three State normals, one-half could be sent out each year as fairly well equipped teachers, this number would be less than one-third of the needed supply. Or, again, if by better training for the work, the average term of service of the Texas teacher could be raised from five years to ten years, the three State normal schools could hardly furnish one-half of the required teachers.

CLASSES AND DIVISIONS OF WORK.

The entire instruction given by the Normal embraces three annual sessions of thirty-six weeks or nine scholastic months each. The first year is designated as the Freshman, the second as the Junior, and the third as the Senior year. Each annual session is divided into three equal periods of twelve weeks each, and are known as the Fall Term, the Winter Term, and the Spring Term.

Two courses of study of equal disciplinary and culture value are offered the student on entering the Normal. One of these is called the Latin Course and the other the English-Science Course. The former requires three full years of study of the Latin language, its history and literature. The English-Science Course requires in the place of Latin an equivalent amount of work in natural science, with use of laboratory, and an extended study of English literature in the library by laboratory methods.

The two courses are identical in all respects excepting the differences above stated, and both lead to graduation with equal distinction. And while the choice of these two courses is given the student, his previous preparation will chiefly determine the selection, since the difficulties in one course are fully equal to those in the other course.

COURSE OF STUDY—THREE YEARS.

SENIOR	Spring	Professional Work 12—3	Oicero or Botany 12—3	Chemistry or Botany 12-3	Literature 12—3	Mcdern History and Methods 12-3	Drawing 12-2	Music 12-1 Reading 12-1	General Method 12-2 History of Education 12-2
	Winter	Trigonometry 12-4	Virgiland Cicero or Library 12–3	Chemistry or Botany 12—3	Literature 12—3	English History and Modern History		Bookkeeping 12-8 Music 12-1 12-1 12-1 12-1 12-1	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	Fall	Solid Geometry 12-4	Virgil or Botany 12-3	Chemistry or Botany 12-3	Literature 12-3	English History 12—4	Drawing 12—2	$\begin{array}{c} \mathrm{Music} \\ 12-1 \\ \mathrm{Reading} \\ 12-1 \end{array}$	Psychology 12-3
JUNIOR	Spring	Geometry 12-3	Cæsar or Library 12—3	Physics 12-3	Rhetoric and Composition 12–3	Civics 12-3	Drawing 12-2 Penmanship	12—2 Music 12—1 Reading 12—1	Method of Recitation 12-2
	Winter	Geometry 12—3 Algebra 12—3	Cæsar or Geology 12—3	Physics 12–3	Rhetoric and Composition 12-3	General History 12-3	Drawing 12-2	Music 12—1 Reading 12—1	Psychology
	Fall	Geometry 12-3 Algebra 12-3	Viri Romæ or Geology 12–3	Physics 12–3	Advanced Grammar 12—3	General History 12—3	Spelling 12-2	Music 12—1 Reading 12—1	Pyschology 12-3
FRESHMAN	Spring	Algebra 12—5	Beginners Latinor Nature Study 12-3	Physiology 12-3	English Composition 12-3	Geography 12-3	Penmanship	12–2 Music 12–1 Reading 12–1	Primary Method 12—2
	Winter	Arithmetic 12-3 Algebra 12-3	Beginners Latin or Nature Study 12-4	Physiology 12-3	English Grammar 12–3	American History 6—3 Texas History 6—3	Drawing 12-2	Music 12—1 Reading 12—1	Primary Method 12—2
	Fall	*Arithmetic	Beginners Latin or Library Latin or Nature Study 12–4	Physical Geography 12-4	English Grammar 12—4	American History 12–4	Drawing 12-2 Spelling 12-2	Music 12—1 Reading 12—1	

*First number indicates the number of weeks during which the subject is studied; the second number indicates the number of recitations per week.

For example: arithmetic is studied 12 weeks, 3 recitations per week.



MECEPTION ROOM—OFFICES IN THE REAR.



COURSES IN ENGLISH GRAMMAR AND COMPOSITION.

MISS BLANTON.

The work in English Grammar and the Composition work are correlated as much as possible, the pupil having Composition work in connection with his study of Grammar, and being required to apply the principles of Grammar in gaining the power of correct expression. In general, the objects to be obtained through these courses of study are as follows: First, the mental development attendant upon the exercise of the analytical faculties; second, the power of correct interpretation of literature, gained in part through this exercise and by means of a thorough familiarity with the various English forms and constructions; and, third, the art of correct expression, which can not be acquired by these means alone, but which through constant vigilance and determination on the part of both teacher and pupil must be made habitual.

WORK OF THE FRESHMAN YEAR.

The first year's work consists of a thorough review of English Grammar, the purpose of which review is to make the pupil familiar with the various forms and modifications of the different sentence elements and with the most important principles governing correct expression in English. It begins with sentence analysis, and the various parts of speech are studied in detail, each in its turn. Much attention is given to analysis, the view being taken that the pupil can not study the logical relations of the various elements of the sentence, without receiving through this study the mental training resultant upon the comprehension of these thought relations. In Composition, the principal ends to be attained through this year's work are clearness of expression and neatness and correctness of form. The work consists largely of exercises, the object of which is to make the correct heading, paragraphing, and punctuation of any article prepared second nature to the student. Besides exercises in form, the study of the paragraph and of letter writing are the principal features of the composition work.

WORK OF THE JUNIOR YEAR.

The second year's work in Grammar consists chiefly of a comprehensive course in sentence analysis, including the analysis of very difficult and

complicated selections. The work of the previous year is constantly reviewed and as much time as possible is given to the discussion and practice of methods of teaching the English language. In Composition and Rhetoric, the course includes a careful study of the various forms of prose with much practice in writing these different forms. The object of this work is to develop in the pupil the power to prepare an outline on any suitable subject and from this outline to write a theme in clear, forcible, and elegant English.

LITERATURE.

MISS CLARK.

This course will include the study of the history of English and American Literatures, their development with reference to growth of language, civilization and government, and a detailed study of writers, their biography and works.

Throughout the course there will be required of the student theses on different authors and masterpieces of literature studied. This exercise is designed to aid in fixing in the mind of the learner the leading facts connected with such writers and their works, while developing individuality of thought and expression on the part of the student as regards these productions. Constant reference to the library will be necessary.

In the English-Science Course, a term of twelve weeks each year will be devoted to certain phases of general literature based upon laboratory methods. That is to say, under the guidance of the teacher of literature, each member of these classes will be required to draw from the library certain books, prepare outlines and elaborate the phase or topic chosen.

MATHEMATICS.

Dr. Bruce.
Prof. Sanders.
Prof. Thompson.

In all the work in Mathematics two objects are kept constantly in view: First, mental discipline; second, a thorough knowledge of Pure Mathematics, so far as the course extends, and its practical application as an instrument of solution and investigation.

ARITHMETIC.

The course in Arthmetic is intended to familiarize the student with arithmetical processes, to train him to think for himself, to teach him to be accurate and rapid in calculation, and to prepare him for the subsequent work of the course.

ALGEBRA.

In the study of Algebra the student will be taught to grasp number in general, to comprehend the meaning of algebraic processes and formulas. The Freshman Class will be expected to master the fundamental processes, the principles of factoring, and the transformations of the simple equation. The Junior Class will be expected to attain a ready familiarity with the methods of manipulating surds, with the quadratic equation in all its forms, with series, logarithms and other subjects usually treated in the text of a "Higher Algebra."

GEOMETRY AND TRIGONOMETRY.

The course prescribes Plane and Solid Geometry and Plane Trigonometry. In all these the mental discipline of the student, his training to think, to generalize, to interpret, to understand, and not merely to memorize, will be the characteristic features.

In the professional art of the course in Mathematics the history and the philosophy of Mathematics, as well as some features of Modern Geometry, will receive attention.

PHYSICAL SCIENCE.

PROFESSOR BORDEN.

PHYSICS.

The aim of instruction in this course is threefold: (1) To acquire an accurate and usable knowledge of the fundamental laws established by the great founders of the science. Many illustrative experiments, or demonstrations, are given to show the applications of these laws, or the methods by which they have been established. Appropriate problems and exercises which test the student's grasp of principles are frequent

throughout the course. (2) To develop in the student the power to reason logically and accurately from facts to principles, from effects to causes, to trace carefully the successive steps in a course of reasoning that reaches a certain and convincing conclusion. (3) To train the student in the art of presenting his thoughts or demonstrating any given principle in the clearest and most helpful manner. This is preparation for future work in teaching this subject.

Fall Term.—The presentation of elementary ideas about matter and force, fundamental units of measurement, laws of elasticity, of stress and strains, the parallelogram law, and the law of moments, fluid pressure, pneumatic instruments, effect of heat, transmission of heat, and calorimetry.

Winter Term.—Molecular phenomena and forces, falling bodies and projectiles, laws of motion, gravitation, and energy, simple machines as transmitters of energy, and heat as a form of energy, magnetism and electrostatics.

Spring Term.—Current electricity, electrical measurements, magnetic induction and machines, production, composition and transmission of sound and light, reflection, refraction, and optical instruments.

CHEMISTRY.

The course in this subject covers one full year, with time about equally divided between recitation and the laboratory. In the recitation, the purpose is to secure a clear and accurate knowledge of the subject as far as possible in a one-year course, special attention being given to the preparation and chemical properties of the more common elements and compounds, and to the laws and general principles in accordance with which chemical combinations occur.

In the laboratory, the student is required to do more than smell the gases, observe the colored liquids and precipitates, and wonder or scream at explosions. With pencil and notebook at his side, he must consider factors as well as products, causes as well as effects, and seek an explanation for every phenomenon invisible as well as visible.

The Fall and Winter Terms will be devoted to the non-metals, and the Spring Term to the metals, with qualitative analysis during the last six weeks.

A laboratory fee of \$3.00 to cover the use of material and ordinary breakage will be charged all students taking this course.

In addition to the three hours per week of recitation provided in the curriculum, two hours per week will be devoted to laboratory work.

NATURAL SCIENCES.

Professor Long.
Professor Thompson.

NATURE STUDY.

This course deals with the ways and means of teaching nature study in our public schools, whereby the children will be brought into actual contact with nature, life in the field, forest, garden and home.

Our motto is "Learning those things in nature that are best worth knowing, to the end of doing those things that make life most worth living." The paramount value aimed at is "character, will to do good, power to create happiness."

Nature study is studied by the class from several points of view, viz., economic, æsthetic, educational, ethical, and religious. The technical side of biology is omitted, but what animals and plants do, how they live, their uses, etc., are discussed.

The following are some of the topics studied by the class, with special reference to teaching them in our schools: Children's animals and pets; insects of the household, garden and field, both injurious and beneficial, such as the fly, mosquito, plum curculio, cutworms, boll weevil, plant lice, lady beetles, etc.; our native birds, their habits, uses, and how to protect them; our recent bird law; our native flowers, useful and ornamental; the making of school and home gardens, plant propagation by grafting, budding, etc.; elementary forestry, and other important subjects.

BOTANY.

This course is designed to give the student a fair knowledge of the elements of Botany.

1. Structural Botany. This includes the physiology of plant life in general, viz: The study of protoplasm, cell content and structure, absorption, diffusion, root pressure, transpiration, respiration, photosynthesis, nutrition, growth, and tropism.

By actual experiment and observation the student gains a correct conception of how plants breathe, build up their intricate structures, and complete their life cycle.

2. Crytogamic Botany. This embraces a careful study in laboratory and field of typical forms of algæ, fungi, liverworts, mosses, ferns, and gymnosperms.

Special attention is given to the development in relative size and importance of the sporophyte and the gametophyte stages in each of the groups studied, and to the steps in the evolution from simple fruit bodies (spores) to the more complex fruits (seeds) of the higher groups of plants.

3. Systematic Botany. This includes a study of the various parts, organs and functions of each organ of the flowering plants and the relationships of the main plant families to each other. The student learns to use the "key" in finding the names of our local flora.

Ecology. This introduces the student to one of the most interesting, instructive and valuable divisions of botanical science; the study of nutrition, pollination, seed distribution, plant communities, zonal distribution and the adaptation of plants to their environments.

Laboratory and field work is required throughout the entire year. *Mere* text-book knowledge is *not* accepted. Each student is required to make a full series of drawings, notes, etc., of all plants examined and experiments performed. The drawings may be in hard pencil, crayon, or India ink; the notes must be in ink. All notes and drawings must be as neat and as accurate as possible.

The laboratory is fully equipped with wash basins, tables, compound microscopes, dissecting microscopes, microtome, slides, drop bottles, stains, etc.

Each student becomes familiar with the uses of these instruments, not by observation, but by actually using them. They are instruments capable of giving first-class service and are in constant use every week by the students during the regular laboratory hours.

Two hours per week will be devoted to laboratory work, in addition to the three hours per week of recitation provided in the curriculum. A laboratory fee of \$2.00 to cover use of material, etc., will be charged students taking this course.

PHYSIOLOGY.

This course consists of a careful study of the human body and its laws, by text-book and laboratory methods. Each student has certain laboratory hours per week in which he studies by actual dissection the more important organs, such as the heart, lungs, liver, kidney, intestine, muscles, etc., making careful notes and drawings of every part examined. He also becomes familiar with the use of the compound microscope and other apparatus. Due attention is given to hygiene, sanitation and contagious diseases. A good articulated human skeleton and various models of ear, etc., are used.

GEOLOGY.

This includes a study of dynamical, structural, and historical Geology, and is intended to give the student a clear idea of the forces and agencies which have given form and character to the earth and which are still at work changing its surface; while a study of the fossils gives him some conception of the fauna and flora that flourished in former ages.

LATIN.

PROFESSOR HAUSLEIN.

The course in Latin covers three years.

FRESHMAN YEAR.

Pronunciation, quantity, and accent. Declension of nouns, adjectives, pronouns, and participles. Conjugation of verbs. Comparison of adjectives and adverbs. Common uses of the cases. Declension of irregular and numerical adjectives. Conjugation of deponent and irregular verbs. Uses of participles, and the infinitive. Indirect discourse. Purpose, result, temporal, causal and concessive clauses. Conditional sentences. Periphrastic conjugations. Common rules of syntax. Derivation and composition of words.

The students are required to master the meaning and inflection of every word as it occurs, in order, as soon as possible, to acquire a working vocabulary. The translation of sentences, both from Latin into English and English into Latin, constitutes a large part of each day's recitation. Special attention is given to the translation of English into Latin as a means to master the Latin.

JUNIOR YEAR.

First Term.—Selections from Viri Romæ and Nepos.

Second and Third Terms.—Cæsar, and translations of English into Latin based on the text.

SENIOR YEAR.

First Term and Half of Second Term.—Virgil's Aeneid, 3 books, with Prosody.

Last Half of Second Term and Third Term.—Cicero, 3 Orations against Catiline, and Archias, and translation of English into Latin based on the text.

HISTORY AND GEOGRAPHY.

MISS MITCHELL.
MRS. LEWIS.

The purpose of this department primarily is to furnish to the student the established facts given in geographical and historical studies. At the same time cause and effect in both the physical and the social order of nature are to be observed and classified. The student is required to note the essential elements of growth and development of human society and to find, so far as possible, the laws of its organization.

GEOGRAPHY.

Political Geography and History being complements of each other, the study of one must of a necessity carry some knowledge of the other. However, Geography in the order of time, as an elementary study, may precede History to the extent of furnishing the physical facts governing the earth's form and climatic conditions, which in turn must determine the earth's industrial and political development. Therefore a close study of the text, giving the natural and artificial groupings of land and sea, the political divisions and the industrial pursuits of the people, will be required of the student. Later on these rudimentary truths are made the basis of higher laws to be studied in Physiography and Political History.

AMERICAN HISTORY.

Under this subject will be considered the early discoveries and explorations in America by European nations, the planting of English colonies, the relative claims of English, French and Indians to the country now known as the United States, with the struggles of each for supremacy, the separation of the English colonies from the Mother Country, the rise of a new nation in the civilized world, with its accompanying industrial, commercial, and political influence.

With American History will be associated the study of Texas History. This latter will embrace Texas as a colony of Spain, a territory of __exico, a republic, and a State of the American Union.

The causes which have retarded as well as the influences which have

promoted the growth of the State and the nation are to be carefully considered.

American and Texas History will be given in the Freshman year, and later on will be reviewed by topics.

GENERAL HISTORY.

This subject includes a study of Ancient, Mediæval, and Modern History. During the first term of the Junior year there will be given a brief survey of ancient China, India, Egypt and other nations which flourished for a time in the valleys of the Tigris and Euphrates and along the eastern shores of the Mediterranean Sea. The different stages of civilization attained by these peoples, as also their element of weakness, will be set forth. A more extended study of the Greek republics and the empire of the Romans will follow. What these nations, in the matter of literature, laws and arts have handed down to the present day will be carefully noted. The Mediæval period will comprise an account of the Teutonic tribes, their several migrations, and their partial fusion with the Latin peoples; the rise of the Saracen power; the development of feudalism and chivalry; the Crusades; the Supremacy of the Papal Power, and the Revival of Learning. In the Senior year Modern History will be studied as represented by the Reformation under Luther, the domination of Spain, and the subsequent development of the various European powers now directing in the main the destinies of the world.

The origin and growth of political institutions, based largely upon the Teutonic notion of individual freedom, will receive careful attention.

ENGLISH HISTORY.

The last term of the Senior year will be devoted to the study of the English people. The aim will be to trace not only the development of the English nation in all its varied relation to modern civilization, but to study those characteristics of the Anglo-Saxon race which today form the basis of English and American progress and power.

CIVIL GOVERNMENT.

PRESIDENT KENDALL.

The study of this subject, pursued during one term of the Junior year is to broaden and strengthen the student's ideas of man's relation to

organized society. To accomplish this purpose, the future citizen should fully understand not only the analysis of our government—State and national—as expressed in the legislative, executive, and judicial departments, with their many subdivisions, but he should know how our juries are selected, how public institutions are provided for, how political parties have their origin, through what channels they can act, and how public sentiment finds its expression in party platforms and subsequently in constitutions and statutes.

To apprehend these issues aright he must know of the government of the early English colonies, the Continental Congress, the Articles of Confederation, and the varying constructions given to the Constitution of the United States during the several stages of its existence. The Constitution of Texas (1876), as the organic law of the State, will constitute in the meanwhile a parallel study by which comparative ideas of national and State authority can be derived.

The above and kindred topics, designed to awaken higher conceptions of citizenship, will be brought out in the Civics course.

PENMANSHIP AND BOOKKEEPING.

PROFESSOR SANDERS.

PENMANSHIP.

The course in writing consists of a studious practice of the art, with a view to obtaining accurate conceptions of the script characters, to developing a good movement, and to acquiring a legible, neat and rapid handwriting. The manner of presenting this subject in the Normal is intended to illustrate a successful method of teaching it in any school.

BOOKKEEPING.

The course in Bookkeeping furnishes a knowledge of the simpler forms of contracts, gives a thorough drill in use of commercial paper, and prepares the student to keep a record of the transactions of any ordinary business.

VOCAL MUSIC AND READING.

MISS BOYLAN.

Instruction in these two subjects will be given to all classes of students throughout the session. In vocal music, the aim will be to so train the eye, voice and ear of the student to a recognition of the principles of music that he may afterwards, as teacher, be able to lead his pupils in correct singing. The several glee clubs and musical associations, organized by the students themselves, have greatly aided the work of this department.

In reading, the purpose held in view is correct oral expression of written thought. Elocutionary affectation and stage effect are not sought after. Good reading, as in art, is little understood and less practiced by many who profess to teach it. The classes of the Normal will be taught both the theory and the practice of the art of reading, with the view to its future value to the young teacher.

DRAWING.

MISS SIMPKINS.

First Session.—Sketching in outline, and simple light and shade from objects and nature, emphasizing spacing and good arrangement, clay modeling leading to a better perception of form, will receive chief ettention.

Second Session.—Study of free-hand perspective, sketching from life and still life in pencil and water color, and constructive work are studied.

Third Session.—Sketching from life and still life in pencil in water color, historic ornament, and free-hand outline are developed in due order.

Frequent use is made of the blackboards in order that the student may be able to use the boards for illustrating in the future many subjects which he will be required to teach. The value of Drawing in the public schools will be shown. The purpose throughout will be to familiarize the student with the principles of Drawing which can be utilized in any of the walks of life.

PROFESSIONAL WORK.

Professor Kendall. Miss Moore.

HISTORY OF EDUCATION.

The purpose of this study is to acquaint the student with the names, character and influence of great teachers and educationalists who have, in different ages of the world, influenced the cause of education.

What education was among the ancient Egyptians, the Hebrews and the Orientals in general; what it meant among the Greeks and Romans; how it existed in the Middle Ages, and for what it stands among the enlightened modern nations, are subjects to be examined and discussed. Likewise the educational theories of the philosophers, from Plato to Herbert Spencer, are to be analyzed and judged by the pedagogical standards of the present time.

The library references are numerous and the students are required to investigate in order that a proper notion of the science of education may be obtained.

PSYCHOLOGY APPLIED TO TEACHING.

The aim here is to make this subject eminently practical and to adapt it to all phases of the teacher's work. A certain amount of discussion will be given to the relation of Physiology and Psychology. Collateral reading, theses and reports will be frequently required of the student, together with such other exercises as will imbue him with the true spirit of the study and prepare him for profitable work in the subsequent parts of the professional course.

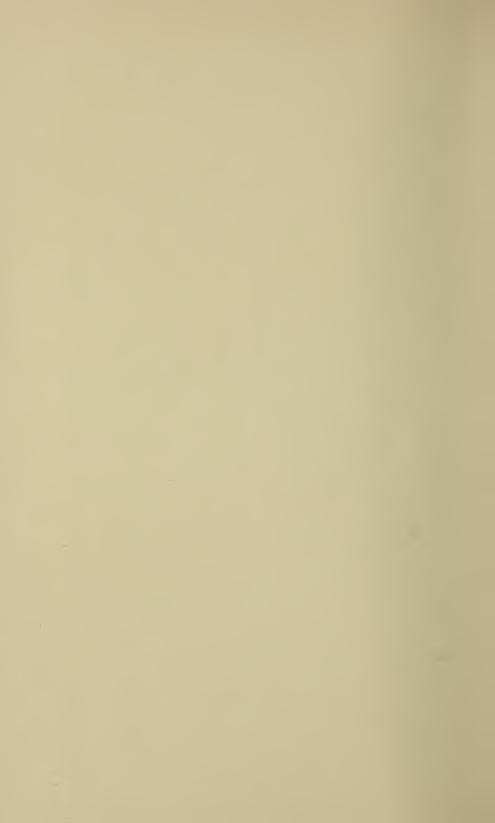
METHOD AND THEORY OF TEACHING.

The primary purpose of this course is to present to the student the general principles which control successful teaching, so far as these can be deduced from psychological laws and from the study of our school systems. A close examination will be made of the scientific method of the recitation and the practical application to the subjects commonly taught in primary and grammar grades of our public schools. Effort will be made to thoroughly prepare the student for general class-room work.

There will be discussions of the aims and meaning of a common school



AUDITORIUM—SEATING CAPACITY 1200.



education; a careful investigation of the everyday problems which every teacher is called upon to solve in the presentation of class work from day to day; of the child and his relative environment, and of the teacher and his qualifications. The student will be instructed in the making of lesson plans, courses of study, and school management.

The school laws of Texas will be examined in connection with this subject.

ENTRANCE CONDITIONS.

- 1. Applicants for entrance into the First, or Freshman, Class must have a fair knowledge of the elementary school branches, that is to say, Orthography, Reading, Writing, Geography, Arithmetic, English Grammar and Composition, History of the United States, and Texas History.
- 2. Applicants for entrance into the Second, or Junior Class, in addition to an acquaintance with the entrance studies, must have mastered the studies required in the First Class. This does not mean a superficial knowledge of the several branches named, a mere smattering of the subjects, but an ability to clearly set forth what is called for in these branches.
- 3. To enter the Senior Class, with the view of graduating in one year, the applicant must possess not only a full knowledge of the studies enumerated in the preceding classes, but he must be well read in History, Literature, and general information subjects, must be able to write with ease on any ordinary topic, and must possess a degree of maturity of character sufficient to justify his assignment to the Senior Class. While, therefore, a limited number from year to year will be received directly into the Senior Class, the requirements of the entire course will be such that only the best prepared of these can hope to complete the work of the Normal during one annual session.

Students who complete the First or Freshman Year course will be granted a certificate of the second grade, authorizing the holder, without further examination, to teach in the public schools of the State, for a period of three years.

To students who complete the requirements of the Junior Class, certificates of the first grade, good for six years, will be given.

Students who complete the Senior Class, with a clear knowledge of all the branches required in the three years' course, and who, in addition thereto, give evidence of ability to organize, discipline, and successfully teach a school, will be granted the full diploma of the Normal, and will be thereby authorized to teach, without further examination, during life or good behavior, in any public school of the State.

It must at all times be borne in mind that the certificates above referred to embrace far more than is meant by the certificates of the same name issued from time to time in the county and summer normal examinations. By this statement is meant that more accurate scholarship and a broader range of general and professional knowledge than is called for in county and summer normal examinations must be had by the individual who would obtain a normal school certificate or diploma. As a consequence, the holder of a normal school certificate or diploma can be expected to do better school work than one who has studied only to meet the requirements of an examining board. The reference and general library, laboratory, contact for months with skillful instructors, and the constant interchange of ideas with fellow students of equal or greater mental power, are a part of the many advantages of those who hold State normal certificates. In fact, the normal school aims to train the students for teaching; the certificate or diploma is incidental only to this work.

WITH OR WITHOUT EXAMINATION.

An applicant holding a second grade teacher's certificate will be admitted to the Freshman Class without examination.

An applicant holding a first grade teacher's certificate or a high school diploma from any school affiliated with the University of Texas will be admitted to the Junior Class without examination.

The above conditions apply only at the opening of the session in September. Those who enter after that time must be examined on ground already passed over by the class. Applicants wishing to enter the Senior Class must pass a thorough examination upon all the studies of the Junior year. No one will be admitted to the Senior Class after October 1st. All who desire the certificates given to the Freshman and Junior Classes must attend the class not less than one-half the year and must be able to show a satisfactory knowledge of all the work done by the class throughout the session. No certificates are given on examinations alone. Class recitations, with oral and written examinations, form the basis of all certificates. No certificates are issued except at the close of the annual session in May.

Irregular students can enter after Christmas the class of their choice,

but where certificates are sought, applicants must conform to the requirements above stated, both in preparation and attendance.

ADDITIONAL REQUIREMENTS.

Age.—Any person applying for entrance to any class of the Normal must be at least sixteen years of age at the beginning of the annual session—that is, on September 19, 1906. Each student on entering pledges himself or herself to teach in Texas schools for so long a time as he or she may attend the Normal. This is the plain requirement of the law, and from it there will be no deviation.

The Normal is established for the direct benefit of Texas schools and teachers. Applicants from other States cannot, therefore, be received. However, an applicant from another State who will take the pledge to teach in Texas, and thereby become a citizen of the State, will be received on equal terms with other Texas students.

SUMMER SESSION.

The Summer Session of the Normal begins each year about June 1st and closes during the last week of July. The Bulletin of the summer work will be issued in February of each year. The purpose of the Summer Session is to meet a demand which can not be met during the regular session. It is a well known fact that there are in all parts of the country many men and women who, despite limited preparation, are doing good service in the cause of education in their several communities. These teachers, debarred by circumstances, it may be, from the advantages of college or training schools, desire nevertheless to broaden their scholarship from time to time and thereby increase their efficiency in school work. It is to this class the Summer Session largely appeals. During these eight weeks of careful, well directed labor, much can be done to correct errors, to broaden the perspective and add to the teaching powers of the earnest teacher. The figures given further on show how much the rank and file of Texas teachers have utilized the advantages offered by the Summer Session of the Normal.

SCHOLARSHIP APPOINTMENTS.

Since the organization of the school in 1901, successive Legislatures have authorized the giving of a number of scholarships each year to stu-

dents of the Normal to assist such students in fitting themselves for the work of teaching. Each appointment is worth fifty dollars, to be applied to part payment of the student's board. If the appointed student attends a shorter time than the full annual session, he is given his pro rata of the scholarship, the appointment beginning at the time of his entrance and ending with his withdrawal from school. Each Senator and each Representative is authorized to appoint two, the Lieutenant Governor six. and each member of the State Board of Education, including the Secretary, nine scholarship students to the Normal.

The President of the Normal has no power to make appointments. Indeed, he can not know until the session opens in September which appointments are filled and which unfilled. He can report after the session begins to Senators and Representatives whether or not their appointees have entered school. Therefore, persons desiring scholarship appointments should call upon their Senator, Representative, or a member of the State Board of Education, and not upon the President of the Normal, for such appointments.

EXPENSES.

There are no tuition charges connected with the Normal. Each student is required to pay a small incidental fee at the beginning of each of the three terms into which the year is divided. This is used to defray the numerous incidental expenses, such as janitor's hire, fuel, lights, etc., for which the State makes no appropriation. Also a book and library fee is collected of each student once during the year. This fee provides all the text-books, reference books and general reading needed by the student at about one-fourth the cost if bought at the retail bookstores.

The board item is the main item of the student's expense. The Normal provides no dormitories, but the students secure good board in the sixty or more private homes located convenient to the school. As is well known, the cost of food supplies has increased twenty-five per cent or more in the past few years. Therefore to obtain the same board a slightly higher rate is charged than formerly. Accordingly fifteen (\$15) dollars per calendar month will be the current rate of board. Occasionally a less rate can be obtained, but these cases are uncertain and cannot be guaranteed. Laundry bills for students range from one dollar to one dollar and fifty cents per month, dependent upon the tastes and habits of the students themselves. Other personal expenses, such as railway fare, clothing,

stationery, and the like, cannot be counted here. Their adjustment must rest with each individual student.

The summary of the cost of a thirty-six (36) weeks' annual session at the Normal may be stated as follows:

	Fall.	Winter.	Spring.
Tuition	\$00.00	\$00.00	\$00.00
Incidental	3.00	3.00	2.00
Board	42.00	42.00	41.00

Where a student holds an appointment, his board costs him fifty dollars less than the above estimate. That is to say, the State will pay two-fifths and he will pay three-fifths of his board. Each scholarship student at the beginning of each of the three terms is required to deposit with the Secretary of the Faculty \$25, or \$75 for the three terms of the school year. With these sums, added to the amount given by the State, the Secretary pays at the proper intervals the student's board for the entire session. In case the student obtains board at less than the current rate (\$15) the overplus is refunded to him.

Students not holding scholarship appointments pay their own board bills, and hence are not required to deposit with the Secretary the board fee named above.

Aggregating the above enumerated actual school expenses of board, incidental, book and laundry charges, it can be seen that scholarship students will pay slightly more than ninety (\$90) dollars, and non-scholarship students slightly more than one hundred and forty (\$140) dollars per session of thirty-six weeks.

Incidental and book fees are not refunded in case the student withdraws before the close of the term.

TEXT-BOOKS AND LIBRARY.

All books needed by the students, whether for text-books, reference books, or for general reading, will be furnished by the school. Each student, as already stated, on matriculation will be required to deposit five dollars as a text-book and library fee. If all books furnished are returned by the pupils in good condition, two dollars of this fee will be refunded at the close of the session. It is the purpose of the Normal authorities to obtain the best text-books possible for class purposes. Likewise the latest

and most reliable dictionaries, cyclopedias, professional books, biographies, and other work for special and general information will be procured. Each member of the Faculty will gladly aid the pupils in selecting a course of reading, or in making special research on any given subject of study.

The Normal library now has several thousand volumes of choice books, besides those directly used in class work, and this number is constantly enlarged by judicious purchases. It also has on its reading tables all the leading magazines and several daily papers for the use of the students.

LABORATORY AND SCIENCE EQUIPMENTS.

The departments of Physics, Chemistry, and Natural History are provided with apparatus and supplies necessary for a thorough demonstration of the work assigned them. Like the library in other departments, the laboratory is a necessity in Physics, Chemistry, Biology, and kindred subjects. Students of the Normal will be encouraged to investigate and specialize in Natural Science. The field is an inviting one, and many of our best teachers of today owe their subsequent success to the accurate work done in their physical science training.

GROUNDS AND BUILDINGS.

The Normal occupies a plat of ground ten (10) acres in extent, three-quarters of a mile due west from the Courthouse square of Denton. The grounds slope gently eastward from the west boundary and are covered chiefly with a growth of oak trees, the characteristic growth of the "Cross Timbers" section of the State. The front lawns are set with grass, while brick and gravel walks are provided around the buildings and the entire campus. Beds of cultivated flowers help to give a pleasing effect as seen from the main entrance on Hickory Street.

The buildings consist of two large brick structures and a frame edifice. The main building, erected two years ago, contains on its three floors the business offices, cloak rooms, the library, the auditorium and a larger part of the recitation rooms. This building is heated by steam and well

lighted by electricity. All corridors and hallways are well lighted and ventilated, class rooms are 40x25 feet, inside measurement, and the several stairways are broad and of gradual ascent. The auditorium, 98x76 feet, is seated with opera chairs arranged in circular form. This, with the spacious stage and inclined floor, gives it an attractive appearance, making both the seeing and hearing properties of the room excellent. As many as twelve hundred people can be seated in this auditorium.

The other brick building contains several class rooms, the laboratory for work in chemistry, and club rooms, and halls for the different literary societies of young men and women. The frame buildings is used for classes in vocal music and in gymnastic exercises.

LOCATION AND ACCESSIBILITY.

Denton, the county seat of Denton county, is beautifully located on the edge of what is known as the Lower Cross Timbers of North Texas. It thus possesses in its location the advantages of the open prairie and those of the timbered lands. The town has a population of more than five thousand people and is noted for its good health, the culture and the business enterprise of its citizens. A system of waterworks fed by artesian water of the purest kind and an electric light plant of modern construction contribute to the comfort, health and convenience of the town and the Normal.

Denton is readily accessible from all part of the State, being on the lines of the Missouri, Kansas & Texas and the Texas & Pacific railways, and being in close connection thereby with the neighboring cities of Dallas, Fort Worth, Denison, Gainesville and Sherman. There are twelve passenger trains which arrive and depart daily on the above named roads passing through Denton. The town is thirty-five miles from Fort Worth, thirty-seven miles from Dallas, fifty-one miles from Gainesville, fifty-five miles from Sherman, and sixty-one miles from Denison. Express, telegraph and telephone advantages abound, and long distance communication can be had at any hour between the office of the Normal and all points in the State reached by the telephone system.

MORAL AND RELIGIOUS INFLUENCES.

The various church organizations are well represented in Denton by large congregations and well arranged houses of worship. The pastors

and members of these churches have extended a hearty welcome to the Normal students. Every Sunday School, Epworth League, Endeavor Society or similar association among young people contains consecrated students in its membership. In several churches there are one or more Sunday school classes composed entirely of Normal students. It can, therefore, be safely asserted that the moral and spiritual atmosphere in and about the Normal is both wholesome and stimulating.

OTHER ADJUNCTS.

The students of the Normal have organized and maintain a number of clubs and literary societies. The exercises of these bodies were very helpful to the members in stimulating the power to analyze and to reason, while cultivating companionship based upon intellectual affinities.

For a like purpose, a monthly school journal is maintained by the students throughout the session. All these agencies, educative in their value and influence upon the student body, will not only be kept up, but will be strengthened and improved in the future.

TO SENATORS AND REPRESENTATIVES AND MEMBERS OF STATE BOARD OF EDUCATION.

Those who are vested by law with the right to appoint students to the Normal are earnestly asked to use care in the selection of appointees. Let none be chosen except such as have good moral character, mental capacity, and who expect to follow teaching in Texas as a livelihood. Where more than two applicants seek appointments, competitive examinations ought to be given. Texas should have the strongest and best material obtainable in the person of the teachers who are to shape her public schools. This is no work of sentiment or charity, but of public welfare—the highest future interest of the State.

As many male as female appointees ought to be selected. The statistics of Texas schools show that fifteen years ago there were more men than women engaged in teaching. But the ratio of male teachers has steadily decreased, while that of female teachers has as steadily increased. The same is true of the ratio of men and women of late years who attend the

training schools. And yet the Normal, in its efforts to aid its students in securing suitable places, has twice as many calls for young men as for young ladies, though both may be equally fitted for the work. Some of these school officials declare they will not employ women at all for certain positions. As a consequence, if the Texas normals and colleges can not supply their needs, they either import men from other States, or oftener employ native men who are deficient in training and skill in teaching.

Those authorized to appoint students to Texas normal schools can render greater public service to the cause of education by appointing an equal number of each sex.

TEXT-BOOKS.

Mathematics. Arithmetic—Milne. Algebra—Wells' New Higher. Geometry—Wentworth. Trigonometry—Wentworth. Bookkeeping—Williams & Rogers.

English. Grammar—Whitney and Lockwood; Kimball's English Sentence. Composition and Rhetoric—Lockwood and Emerson. English Literature—Halleck. American Literature—Pattee. English Classics Maynard and Merrill; Riverside.

Physical Science. Botany—Atkinson. Geology—Le Conte. Biology—Parker. Physiology—Colton. Physics—Hoadley. Chemistry—Williams. Nature Study—Hodges.

History. United States—Montgomery's Students'. Texas—Penny-backer. English—Andrews. General History—Myers; Andrews Medieval and Modern History. Civics—Williams and Rogers.

Latin. First Book—Collar and Daniell. Grammar—Allen and Greenough. Viri Romæ and Nepos—Minckwitz. Virgil—Harper and Miller. Cæsar—Klesey's. Cicero—Johnson.

Geography. Descriptive—Maury. Physical—Davis.

Professional. History of Education—Seely. Psychology—Roark; Halleck. Methods of Teaching—Roark; Seeley; McMurry.

Elocution. Emerson's Evolution of Expression.

Drawing. The Prang System.

Vocal Music. Smith's Modern Music Series.

SOME STATISTICS AS REGARDS ATTENDANCE AND CERTIFICATES FOR FIVE YEARS.

ENROLLMENTS.

1901-2.	1	
	Summer session—June and July, excluding duplicates	
	Total annual enrollment	
1902-3.	Regular session—September to June	
	Summer session—June and July, excluding duplicates	
	Total annual enrollment	
1903-4.	Regular session—September to June	
	Summer session—June and July, excluding duplicates	
	Total annual enrollment	
1904-5.	Regular session—September to June	
	Summer session—June and July, excluding duplicates	
1005 6	Total annual enrollment	
1905-6.	Regular session—September to June	
	Summer session—Enrollment to June 16, 1906	427
1901-2.	are as follows: Second grade certificates	147
2002 //	First grade certificates	
	Diplomas	
	Total certificates and diplomas	
1902-3.	Second grade certificates	
	First grade certificates	
	Diplomas	
	Total certificates and diplomas	317
1903-4.	Second grade certificates	
	First grade certificates	106
	Diplomas	53
	Total certificates and diplomas	282
1904-5.	Second grade certificates	
	First grade certificates	
	Diplomas	
	Total certificates and diplomas	323

1905-6.	Second grade certificates	185
	First grade certificates	123
	Diplomas	71
	Total certificates and diplomas	379

SUMMER SESSION CERTIFICATES.

At the close of each of the four Summer Sessions, the examination papers, prepared by students under the supervision of the Normal Faculty, were sent to Austin to be graded by a State Board of Examiners, and upon this grading, certificates to applicants earning them were issued by the State Superintendent of Public Instruction. However, it should be said that a large number of teachers who attend the Summer Session each year do not apply at all for certificates. Many of them already hold life certificates. They come for the instruction afforded in some special line of work and, therefore, are not applicants of certificate examinations.

The following certificates were awarded students of the Summer Sessions of the Normal:

1902.	Second grade certificates	54
	First grade certificates	48
	Permanent primary certificates	
	Life certificates	15
	Total certificates	
1903.		
1900.	Second grade certificates	
	First grade certificates	
	Permanent primary certificates	10
	Life certificates	13
	Total certificates	239
1904.	Second grade certificates	127
	First grade certificates	73
	Permanent primary certificates	
	Life certificates	9
	Total certificates	215
1905.	Second grade certificates	65
	First grade certificates	64
	Permanent primary certificates	11
	Life certificates	4
	Total certificates	144

THE NORMAL STUDENT.

Of the students who received certificates at the close of the annual session, it may be stated that ninety per cent of those graduating are today actively engaged in teaching. Some are employed as superintendents or principals in the graded town or village schools, some are taking advanced work at the universities, while the greater part are doing yeoman service in the rural schools of Texas. A large number of the holders of the first and second grade certificates return the following year, or years, to finish their course at the Normal, but quite a number, from financial reasons or otherwise, begin at once to teach, hoping to return to the Normal one or two years later to complete their course.

Nearly all the students who attended the Summer Session come direct from the work of teaching and expect to return to it in the fall or winter following. They come to broaden their scholarship, to raise the grade of certificate held, and to thereby fit themselves for better teaching. These form an earnest band of hard workers. They have already felt the weight of the obligation put upon them, and are striving to meet it, even though at times at great sacrifice.

The average age of the student body of the regular session is above twenty years. This gives greater maturity of character and purpose. The majority of both young men and young women come to the Normal at their own expense. Many of them borrow funds for the purpose and pay back this money by teaching during subsequent years.

CONCLUSION.

In preparing this catalogue, effort has been made to furnish all the information desired by those who think of patronizing the Normal. The course of study, entrance requirements, scholarships, with their value and how obtained, cost of board, text-books, and other matters of interest, are fully stated. However, if after reading carefully the catalogue any person fails to find just what he wishes to know about the school, a letter of inquiry addressed to the President will receive prompt attention.

TO PROSPECTIVE STUDENTS.

POINTS TO BEAR IN MIND.

- 1. The session opens Wednesday, September 19, 1906.
- 2. Time to Arrive in Denton.—Tuesday, September 18, 1906.
- 3. TIME TO ENTER NORMAL.—Wednesday, September 19, 1906.
- 4. If you purpose attending the Normal during the session, it will be greatly to your advantage to enter at the opening. Delays are not necessary except in cases of sickness. Examinations for entrance given to students who enter later will be more rigid than those given at the opening, for the reason that the classes will have begun the different subjects and more difficult examinations will be necessary to show equality of advancement. Credentials which will admit students without examination at the opening, will not necessarily admit them without examination after the opening.
- 5. FEES.—Be prepared to pay your fees on the afternoon of Wednesday, September 19. These fees for the first term are \$5 for books, \$3 for matriculation, and, if you have a scholarship, \$25 for board. So that, if you hold a scholarship, your fees for first term will be \$33; if you hold no scholarship, the fees will be \$8.
- 6. Classification. *Freshmen*.—Applicants for the Freshman class who hold second grade certificates will be admitted without examination. All others will be examined in Arithmetic, Grammar, United States History, Geography, Spelling, and Texas History.

Junior.—Applicants for the Junior class who hold first grade certificates or diplomas from accredited high schools, or who have completed the Freshman course in a Texas State Normal, will be admitted without examination. All others will be examined in the studies above enumerated for Freshman and also in Elementary Algebra, Composition, Physiology, and (if Latin course is desired) Latin.

Senior.—Applicants for the Senior class who have completed the Junior course in a Texas State Normal, will be admitted without examination. All others will be examined in Algebra, Geometry, Physics, General History, English Grammar and Composition, and Latin or Geology.

7. Admission.—If you expect to be admitted to any class without examination, present for registration the credential upon which you claim such admission, on the afternoon of the opening day.

- 8. Examination.—If you have no certificate or diploma upon which to claim admission, as explained above, it will be necessary for you to be examined and the examinations will be held during *Thursday*, *Friday*, and *Saturday* of the opening week.
- 9. Examination Questions.—A bulletin containing specimen examination questions will be mailed on application.

Program for Opening Session, 1906-1907.

WEDNESDAY FORENOON, SEPTEMBER 19.

- Assembly in Auditorium 10 o'clock.
- Announcements
- Making out Entrance Cards.

WEDNESDAY AFTERNOON.

- Payment of Fees to Secretary, Mr. Sanders, in the Office. Registration of Certificates and Diplomas with Mrs. Lewis, Room 17.

THURSDAY FORENOON.

Assembly in Auditorium 9 o'clock.

- 1. Announcement of Students regularly Admitted, and those to be Examined.
 - Entrance Examination for
- Arithmetic—Miss Moore, Room 12. Physiology—Mr. Long, Room 19. Algebra—Dr. Bruce, Room 16.
- Classes
 for Regularly
 Admitted Students { F. Grammar—Miss Blanton, Room 3. Physics—Mr. Borden, Room 20. English History—Miss Mitchell, Room 14.

THURSDAY AFTERNOON, 2:00.

- Examination for
- U. S. History—Miss Mitchell, Room 14, 2-3:30 Grammar—Miss Blanton, Room 3. Algebra—Dr. Bruce, Room 16, 3:30-5:00. Physics—Mr. Borden, Room 20. J. F. J. S.
- Classes for Regularly Admitted Students (S. Biology—Mr. Long, Room 12. S. Biology—Mr. Long, Room 19.

FRIDAY FORENOON.

Assembly in Auditorium 8:30 o'clock.

- Entrance Examination for
- Geology—Mr. Thompson, Room 8, 9-10:30. Composition—Mrs. Lewis, Room 17, 9-10:30. Grammar—Mr. Hauslein, Room 21, 11-12:30. Texas History—Miss Mitchell, Room 14, 9-10:30.
- Classes
- English—Miss Blanton, Room 3. Geology—Mr. Long, Room 20. Solid Geometry—Dr. Bruce, Room 16.

FRIDAY AFTERNOON, 2:00.

- Entrance Examination for
- U. S. History—Mrs. Lewis, Room 17. Grammar—Miss Blanton, Room 3. General History—Miss Mitchell, Room 14.
- Latin—Mr. Hauslein, Room 21. Geometry—Dr. Bruce, Room 16. Literature—Miss Clark, Room 18. Classes

SATURDAY FORENOON.

Assembly in Auditorium 8:30 o'clock.

- Entrance Examination
- Latin—Mr. Hauslein, Room 21, 9-10:30. Geometry—Dr. Bruce, Room 16, 9-10:30. Latin—Mr. Hauslein, Room 21, 11-12:30. Spelling—Miss Clark, Room 18, 9-10:30.) S. F.
- Arithmetic—Mr. Sanders, Room 15. General History—Miss Mitchell, Room 14. Chemistry—Mr. Borden, Room 20. Classes

SATURDAY AFTERNOON, 2.00.

- Entrance Examination for
 - { F. J. S. Geography—Mrs. Lewis, Room 17. Arithmetic—Mr. Thompson, Room 8. Composition—Miss Mitchell, Room 14.
 - Drawing—Miss Simpkins, Room 4. English—Miss Blanton, Room 3. Methods—Miss Moore, Room 12. Classes

TUESDAY, SEPTEMBER 25, 9 A. M.—CHAPEL EXERCISES.

- Reading lists of all classes, including students examined.
- (a) (b) (c)
- (a) Reading ists of all classes, including students examined.
 (b) Announcement of regular program.
 (c) Beginning of regular recitations.
 NOTE 1.—Regularly admitted students may get books any time after Chapel Exercises Thursday morning, and the others after the following Tuesday.
 NOTE 2.—Rooms 1 to 10 are in the old building; Rooms 11 to 22 are in the new building. building.

The following is a copy of the entrance card which each student fills out on the opening day:

NORTH TEXAS STATE NORMAL.

ENTRANCE CARD.

1.	Date of entrance
2.	Name of student
	(Boys give initals: girls, Christian names)
3.	Age
4.	Name of parent or guardian
5.	Home postoffice
6.	County
7.	Church membership
	(If not a member give family church)
8.	Class desired in the Normal(Freshman, Junior or Senior.)
9.	Course desired in Normal (Latin or English-Science.
10.	Claim for admission
	(a) If you hold a certificate, give its grade.
	(b) 'If you hold a diploma, state from what school.
	(c) If you have finished a course at a Texas State Normal, state the school and course.
	(d) If you must be examined, state such fact.
11.	Experience, if any, in teaching
12.	Is this your first, second, or third session in the Normal?
13.	If scholarship student, by whom appointed?
14.	With whom boarding?

ENROLLMENT.

Name.	Postoffice.	County.	Session
Abel, Maud	Waco	McLennan	
Acker, Josie	Frisco	Collin	2
Adair, Ida			2
Adamson, Emma		The state of the s]]
Adkins, G. R	La Favette	1	1 :
Adkins, H. L.	La Fayette		2
Aldredge, Opal			
Aldredge, Ruby			1 :
Alexander, F. H			1
	Jacksonville		1 :
	Marlin		
Andrews, Mary	Helena		1 3
Armstrong, A. C			
Ashmore, D. C	Comanche		
Atkins, Clara			
Baker, H. E.	Denton		
Ball, Nannie			
	Waxahachie		
	A		. :
Barham, Della Barnett, Willie	Valley Mills		
Barton, Gillie	Donton		3
Bates, W. Z			
	Denton		
Baxter, Luthena	Denton		
Beasley, Dora	Chillicothe		
Beaty, Adine	Waco		
	Cherokee		
Bell, S. S	Crowell		
Bellah, Isla			
Bellenger, D. F	Peaster		
Bennett, Nallie M			
Bentley, E. R	Valley View		1
Berry, J. L			
Berry, Jessie M			
Berry, W			
Bethel, Julia	Garland		
Black, D. R			
Black, Katherine			
	Dallas		
Blackman, G. S			
Blakely, W. T	Eagle Cove		
Blanton, Lottie			
Bohannon, Willie			
Bond, Nonnie			
Bonds, Mattie			
Bonham, Jennie-Bec		Johnson	
	Carthage	Panola	
Boring, Bertha			
Bowman, Ethel	Mooreville	Falls	
Bowman, Willie	Mooreville	Falls	
Boyd, J. B	Denton	Denton	
	Dodd City		
Brack, P. O	Woodlake	Grayson	
D 11 T 11'	Denton	Denton	1

Name.	Postoffice.	County.
Bramlette, Annie	Longview	Gregg
Bridwell, May	Nacogdoches	Nacogdoches
Brock, Susie	Grapevine	Tarrant
	Sadler	Grayson
Broun, T. T		
	Corn Hill	Williamson
	Crowley	
Brown, Gabriel		
Brown, Maggie		
Brown, Nannie		
	Denton	
Brown, Nora	Denton	Denton
Brown, Ora E	Thorndale	
Browning, E. W		
Brownlow, Mattie		
	Denton	
Bryan, Eugenia	Naples	Cass
Bryant, Bertie	Pilot Point	Denton
Bryarly, Ruby	Sulphur Springs	Hopkins
Buchanan, Kate	Bonham	Fannın
Burdett, E. S	Sherman	Grayson
Burks, Bess	Comanche	
Burney, O. F	-	
Butchee, Verna	T	
Butler, S. L		
Byas, L. Z		
Caldwell, A. E		,
Cannon, Della	- ·	
	~ **	
Cariker, J. P		
Carper, W. S	Cleburne	
Carter, Ora	Sulphur Springs	Charles
Carter. R. B	Emma	Vrosby
Casey, Nellie	Farmer	
Cason, Willie		1
Cathey, Opal		
Cayton, Eula		
Chambers, J. C	Lewisville	
Chamblee, Jinks		
Chandler, W. M	Nacogdoches	
Chapman, J. G		
Childers. M. A		
Clagett, Bessie		
Clagett, J. T		
Clark, A. E	Greenwood	Wise
Clark, C. P	Cotton Gin	· .
Clark, E. B		
Clark, J. H	Callisburg	Cooke
Clark, Marv	Garland	Dallas
Clark Mrs Millie	Grapevine	Tarrant
Cocke Chester	Granger	Williamson
Cochron T D	Birdville	Tarrant
Condall W D	Donton	Denton
Cogdell, H. D	Denton	Donton
Cogaen, W. A	Denton	Crorgon
Cole, D. E	Dorchester	Depton
Collins, Myrtie	Denton	Denton
Compost W A	Denton	Denton

Name.	Postoffice.	County.	Session
Conley, Maude	Alvord	Wise	1
Connell, L. F.		Red River	ī
Cope, Mary		Hardeman	1
Corbin, P. S		Tarrant	2
	Mart	McLennan	2
Cornelius, Jessie		Hamilton	1
	Greenville	Hunt	2
Cowen, Lem	Sadler	Grayson	1
	Joaquin	Shelby	1
Crawford, L. N	Shelbyville	Shelby	1
Crow, R. K	Alsa	Van Zandt	1
Crowley, P. R.	Necessity	Stephens	2
Cryer, H. H.	Winters	Runnels	1
Culwell, Rena	Weston	Collin	2
Cunningham, J. A	Era	Cooke	1
Cunningham, Loudie	Big Springs	Howard	٠1
Curry, Frances	Gypsum	Hardeman	1
Cushman, Annabel	Mineral Wells	Palo Pato	1
Dalton, Éthylene	Denton	Denton	1
Daniel, G. C.	Coleman	Coleman	1
Davies, Beulah	Dublin	Erath	1
Davis, Ada	Shelbyville	Shelby	1
Davis, Addie Lucile	Shelbyville	Shelby	2
Davis, Addie	Sterling City	Sterling	1
Davis, Clifford	Iredell	Bosque	2
Davis, Iva	Bellevue	Clay	1
Davis, John	Sharp	Milam	1
Davis, J. B	Neches	Anderson	1
Davis, T. L	Neches	Anderson	1
Day, A. L	Allen	Collin	1
Dean, Bettie L	Barstow	Ward	.1
	Pilot Point	Denton	1
	Merit	Hunt	1
Dickson, Mary	Marlin	Falls	2
Dodd, A. S	Rosalie	Red River	1
Dodson, Anna	Denton	Denton	1
Doigg, Lessie	Elmo	Kaufman	2
Douglas, Bessie	Cleburne	Johnson	1
Duncan, Will Ella	Carrollton	Dallas	1
Dunn, Beulah	McKinney	Collin	1 1
Edwards, L. H.	Prosper	Collin	2
Edwards, Maida	Denton	Denton	1
Edwards, Tom	Osage	Coryell	1
Eisenlohr, Henriette	Dallas	Van Zandt	2
Elliott, Anne	Wills Point		1
Elliott, Effie		Van Zandt	1
Elliott, Elizabeth	Navasota		3
Elliott, Lillie	Moran	Denton	3
Ellis, Hattie	Denton	Denton	1
Embree, Ernestine			i
Eppier, Minnie			1
Estes, Anna			li
Fagan, Dosia		McLennan	1
Farmer, Chas. E			1
	Ravenna		i

Name.	Postoffice.	County.	Session.
Ferguson, Ada Lee	Stephenville	Erath	1
Finks, Linda		Falls	1
Finley, Bessie		Robertson	1
Finney, John	Argvle	Denton	3
Fisher, Jessie			3
Fisseler, Otto	Shelby	Austin	2
Fleming, Lurlein			1
Foster, Maud			2
Frederick, Viola			
Freeman, C. P.			1
Frierson, Etoile			2
Gant, N. A.			2
George, Ada			2
George, Berta			1
George, Dora			
George, W. D.			
Gibbs, A. A			
Gibbs, Ottie			
Gibson, Dora Belle			
Gillar, E. H.			
		Fannin	
Gilley, C. AGoode, Virgie			
Goodman, Annie L			
		Parker	
Goodwin, CoraGoodwin, Flora			
		Denton	
Gough, H. W.			2
Graham, Lourena			
Grant, Minnie	Denton	Denton	1
Gray, Mabel	Bonnam	Fannin	2
Gray, W. E.	Siocum	Anderson	
Grimes, Ora			1
Grogan, O. R.			
Grogan, Romania		Cottle	2
Gross, J. M			2
Grounds, C. H.			
Gunnels, Lecta			1
Halliday, Mae			
Hamon, Ruth			1
Hampton, Emma	Denton		3
Hampton, Gertrude	Denton		3
Handley, Jessie	Blue Ridge	Hunt	1
Handley, J. J.			2
Hanna, Orpha	Quanah		1
Harder, Elijah	Campbell	Hunt	1
Haren, Viola			
Harper, Gipsy	Bay City	Matagorda	1
Harrell, P. K.	Wolfe City	Hunt	1
Harris, G. N.	Jacksonville	Cherokee	1
Hart, J. L.	Jasper	Jasper	1
Harwell, Clara	Roby		1
Hassell, G. G.			1
Hayes, Bessie	Groesbeck		2
Hennen, G. M.	Garza	Denton	
Henry, B.	Eden	Concho	1
	70 1	D 4	3
Hicks, Birdal	Denton	Denton	J
Hicks, Birdal Higgins, Cassie Highnote, L. G	Reagan	Falls	$\frac{1}{2}$

Name.	Postoffice.	County.	Session.
Hill, Nora	Markham	Matagorda	1
Hinkson, Alice		Denton	3
Hobson, Gertrude	Breckenridge		1
Hodges, Bessie		Grayson	1
Hodges, Mamie		Grayson	1
Hodges, Laura	Quinlan	Hunt	4
Hofmann, Bertha		Mason	1
Hollabaugh, O. S	Venus	Johnson	1
Hollabaugh, R. T.		Johnson	1
Holland, Laura		Kimble	1
Holman, Clyde	Sonora	Sutton	1
Holman, Ruby	Sonora	Sutton	1
Hood, Pearl			3
Horn, J. J.	Rockwall	Rockwall	3
Hornaday, E. P.			1
Hoskins, Blanche		Denton	3
Howard, S. C.		Hood	3
Howze, Marie		Concho	1
Hudspeth, Ella	Bellevue	Clay	1
Hudspeth, J. E.	Bellevue	Clay	2
Hulsey, Iona			2
Hunter, E. L.			1
Hunter, J. B.			$\begin{vmatrix} 1 \\ 1 \end{vmatrix}$
Hustead, Claud			1
Hustead, Maud			1
Hyder, EvaIngram, Mattie			1
Irby, Bertha			1
Ivey, Roxye		Nacogdoches	1
Jackson, J. L			1
Jackson, Jewel			2
Jackson, Willie	Tyler	Smith	1
Jagers, Effie Mae	Archer City	Archer	2
James, Marydale	Idabel	Indian Territory	1
James, Stella E			1
Jared, Linnie	Merrimac		1
Jarrell, Alma	Decatur	Wise	1
Jarrett, Mattie	Valley Mills	Bosque	2
Johnson, Fannie	Reagan	Falls	1
Johnson, Lillian	Weatherford	Parker	1
Johnson, M. L.	Denton	Denton	2
Johnson, R. M.		Denton	2
Johnson, R. G.		McLennan	1
Johnston, Annie E.			2
Johnston, Cordie	Royse City	Rockwall	1
Jones, Etta	Taylor	Williamson	2
Jones, H. M.	Denton	Denton	1
Jones, Laura	Bee House	Coryell	1
Jones, N. S.	Saginaw	Tarrant	1
Keasler, Ella	Hugnes Springs	Cass	1
Keeling, B. B.	Normal Wasse	Parker	2
Keeling, Ernest	Allon	Callin	3
Kerley, AnnieKiel, Lillian	Wichite Fells	Wichita	$\frac{1}{2}$
Kiel, O. B.	Wighita Falls	Wichita	$\frac{2}{2}$
Kimball, Lillian	Brookston	Lamar	
King, Corel	Ponder	Decatur	1
8,		2000001	1

· Name.	Postoffice.	County.	Session
King, Ellen	Lott	Falls	1
King, Henrietta	Farmersville		
King, Maggie	Osage	Coryell	
King. Ray	Denton	Denton	
King, Sue	Denton		
King, W. M	Grand Prairie		
Kirk, B. H	Denton	Denton	
Kirkpatrick, Gem	Keagan		
Klebold, Josephine	Pearl	Coryell	
Knolle, A. L.	Houston		9
Lambert, J. W	Quitman		1
Lancaster, Alga	Granger		
Lane, Edna.	La Grange		2
Leahy, Anna	Crowley		
Lee, Lelda	Denton		
Lessly, Katie			
Lester, B. I.	Huntington	Angelina]
Le Veaux, Emma	Cisco	Eastland	1 9
Lewis, G. H.	Rockdale	Milam	1
Lightfoot, Elkin	1	Erath	1 3
Lipstreu, Anna			
Loftin, J. O.	Kosse	Limestone	1
Logan, Mary Lou	Winnsboro]
Loggins, Belle	Ennis	Ellis	j
Long, Lutie.	Dexter		1
Looney, J. D.	New Boston	Bowie	i
Looney R H		Dallas	1
Looney, R. H.	Denton	Denton	3
Lyles, Ida Malone, Verna	Dallas	Dallas	1
Manlow H T			
Manley, H. J Manning, Lillian	DentonGraham	Denton	1
Manna Carbia	1	Young	2
Manns, Sophia	Cotton Gin	Freestone	2
Martin, C. A	Emberson	Lamar	1
Martin, Emma	Savoy	Fannin	2
Martin, Fannie	Clarksville	Red River	1
Martin, Ida	Merkel	Taylor	1
Martin, Mrs. Kate	West	McLennan	
Marvel, Beatrice	Honey Grove	Fannin	1
Maskew, Arabel	Waco	McLennan	1
Maxey, Minta	Stony	Denton	1
May, İvey	Denten	Denton	1
Mayhew, Toy	Denison	Grayson	1
Mayo, J. D.	Denton	Denton	3
Melton, S. B	Sulphur Springs	Hopkins	1
Merrell, Lillian	Brady	McCulloch	1
Merrick, J. A	Floydada	Floyd	1
Merritt, Marguerite	Kingsbury	Guadalupe	1
Midkiff, Mrs. Frankie	Midland	Midland	2
Milam, J. T.	Canton	van Zandt	1
Miller, L. L	Sanger	Denton	3
Mills, Bertha			2
Minton, Emma			1
Minton, J. M.			1
Mister, Edna C	Fort Worth	Tarrant	3
Mitchell, Mrs. Minnie	Denton	Denton	2
Mitchell, W. L			2

Name.	Postoffice.	County.	Session
Moore, F. C.	Argyle	Denton	2
Moore, J. B.	Denton	Denton	3
Moore, Kate	Stephenville	Erath	2
Moore, Mary Sue	Clarksville	Red River	1
Moore, Mrs. Ruth	Wolfe City	Hunt	1
Moore, Sam L	Wichita Falls	Wichita	1
Morgan, Lucy Belle	Lometa	Lampasas	1
Morris, Jessie	Rice	Navarro	1
Morriss, J. T	Lewisville	Denton	2
Morrow, Daisy	Kaufman	Kaufman	1
Morrow, Verna	Van Alstyne	Grayson	1
Murphy, C. S.	Moscow	Polk	1
Murphy, Minnie	Moscow	Polk	1
Murrell, Mallie	Dexter	Cooke	1
Muse, Fannie	McKinney	Collin	1
Mustain, A. Q	Aubrey	Denton	1
Myers, Florence	Denton	Denton]
Myers, Lillian		Dallas	1
McAfee, Audrey	Paradise	Wise	3
McBride, T. E.	Woods	Panota	1
McClaran, Carrie	Marshall	Harrison	2
McCurry, Grace	Fate	Rockwall	1
McDaniel, Annie	Joaquin	Shelby	1
McDaniel, J. M	Joaquin	Shelby	1
McDonough,, Lila	Van Alstyne	Grayson	2
McGillivray, Margaret	Temple	Bell	1
McGuire, C. E.	Celeste	Hunt	1
McGuire, Lona	Comanche	Comanche	2
McKenney, Ruby	Pilot Point	Denton	1
McKinley, E. E.	Odds	Limestone	1
McKinney, Nell	Denton	Denton	1
McKnight, Emma	Boyd	Wise	1
McMinn, Hope	Tyler	Smith	1
McMinn, Nettie	. Tyler	Smith	1
McMurray, A. R.	1_° .	Denton	1
McMurrey, Burns		Lavaca	2
McMurrey, Eoline	Shiner	Lavaca	1
Nance, Mattie Lou	Mt. Vernon	Franklin	1
Napier, Nellie	Waco	McLennan	1
Néal, J. C.	Stratton	De Witt	1
Neel, G. R.	Gustine	Comanche	2
Neely, J. A.	Denton	Denton	2
Nelson, J. R.		Upshur	1
Nelson, Minnie	- Argyle	Denton	2
Newman, Mamie		El Paso	1
Newton, Lucy	Franklin	Robertson	2
Nisbett, Leila	Haskell	Haskell	2
Nisbett, Leila Norris, Robbie	Paris	Lamar	1
Odell, Louisa	Roseland		1
Olson, Annie			3
Oney, S. W			1
Oney, W. A.			
Orr, Flora			
Orr, Lula E	Greenville	Hunt	î
Osborne, Mason			2
	Whitesboro		3
USINOHU. J. VV.			

Name.	Postoffice.	County.	
Parris, G. L	Anna	Collin	
Patrick, Annie Bell		Navarro	
Patterson, Gillie	Troupe	Smitn	
Patterson, Nellie	Pottsville	Hamilton	
Pattison, Maude	Denton	Denton	
Peden, Cora L			
Peden, Maggie	Knob	Parker	
Pedigo, Lela			
Peek, Ben S			
	las as a s	Rockwall	
Pendergrass, W. L			
Pendleton, Lucy		Hill	
Perkins, Mrs. Eva	Merkel	Taylor	
Perry, Mabel	Dublin	Erath	
Perkinson, Lee		Denton	
Phillips, Arabella		Bosque	
Philp, Lottie	Caldwell	Burleson	
Phipps, Jonnie M		Bell	
Pierce, Clara	Sherman	Grayson	
Pierce, J. L., Jr	Sherman	Grayson	
Pilgrim, Ora	Princeton	Collin	
Pittman, Maude	Ennis.	Ellis	
Pitts, Sallie	Hillsboro	Hill	
Pitts, W. W.			
		Van Zandt	
Ploeger, Pearl	Taylor	Williamson	
Poage, Allie		McLennan	
Poland, Hallie	I a	Oklahoma	
Pope, Bowen		Hunt	
ope, Lee	_ Boyd	Wise	
Pope, May	. Boyd	Wise	
Porterfield, M. M	Winnsboro	Wood	
Potter, Helen	Denton	Denton	
Potts, Mrs. Susie	Cumby	Hopkins	
Presley, Annie	Bowie	Montague	
Preston, Mary		Dallas	
Price, Carrie		Hale	
Price, Elvie M.		Falls	
Price Fannie	Foto	Rockwall	
Price, Fannie Price, Hattie	Fate		
Dringle Vete	Hereford	Deaf Smith	
Pringle, Kate	Marlin	Falls	,
Ralston, Lucile	Waller	Waller	
Ramseur, C. R., Jr		Crosby	
Ramsey, L. A	Newark	Wise	
ansdell, Dora		Johnson	
Ratliff, Ula	. Glory	Lamar	
Reade, Mae	Paradise	Wise	
	Santa Anna		
	Paris		
ector, Una	Roby	Fisher	
eed, Jennie	Garland		
	kio Vista		
leed, Pink			
Pood T T	Kent		
eed, I. J.	Floydada		
ice, Mrs. Clara		1	
Richards, Annie			
Richards, B. W.	Denton		
tichardson, Georgia	Honey Grove	Fannin	
		Atascosa	

Name.	Postoffice.	County.	Session
Roberts, Emma	Iowa Park	Wichita	2
Robbins, R. H	Allen	Collin	1
Robinson, Carrie	Murray	Young	2
Robinson, Elmina	Proctor	Comanche	1
Robison, Eunice	Godley	Johnson	2
Robison, Vera	Godley	Johnson	2
Roemer, Regina	Galveston	Galveston	1
Rogers, Addie	Pidcoke	Coryell	1
Rogers, Effie	Pidcoke	Coryell	2
Rogers, Elizabeth	Wylie	Collin	1
Roles, J. H.	Star	Mills	ī
		Stephens	3
Rosenquest, N. N.	Caddo	Rusk	3
Ross, Nellie	Mt. Enterprise	Rusk	3
Ross, Sallie	Mt. Enterprise	Coleman	1
Rude, Lynn	Coleman		1
Sanders, Esther	Boonesville	Wise	3
Sanders, J. O.		Denton	2
Sanford, Elise	Dallas	Dallas	$\begin{bmatrix} z \\ 2 \end{bmatrix}$
Sandifer, Jewel	Denton	Denton	
Savage, Elfie	Denton	Denton	1
Scaff, Fannie	Clarksville	Red River	1
Sessions, Nellie	Ennis	Ellis	1
Settle, S. E.	Prosper	Collin	4
Sharber, Mary	Argyle	Denton	1
Shaw, Etha	Overton	Rusk	1
Shaw, Hope	Denton	Denton	2
Shelton, G. C.	Tyler	Smith	3
Shelton, Irma	High	Lamar	1
Shelton, J. G.	Pilot Point	Denton	1
Sheppard, Bernice	Mason	Mason	1
Shockley, Oda	Lamkin	Comanche	1
Shropshire, Olive	Corsicana	Navarro	2
Simmons, Edna	Denton	Denton	3
Simpson, Quinn	Denton	Denton	1
Smellage, Oda	Kentuckytown	Grayson	1
Smellage, R. L	Denton	Denton	3
Smith, C. A.	Denton	Denton	2
Smith, Ethelyn	Denton	Denton	1
Smith, Ina.	Denton	Denton	3
Smith, Pearle	Denton	Denton	3
Smith, Janet	Stony	Denton	1
Smith, Maud	Aubrey	Denton	2
Smith, Nellie	Denton	Denton	3
Smith, Virgil		Collin	2
Snell, Oma	Nevada	Cooke	1
	Rosston		1
Speelmon, C. W	Stony	Denton	2
Sprabery, Ina	Little River	l'ell	1
Stallings, Lenora		l'enton	1
Steinman, Clara	Denton	Denton	2
Sterling, Lillian		Waller	1
Stevens, Nannie	Spurger	Tyler	
Stevenson, J. L.		Williamson	1
Stevenson, S. H.	Frisco	Collin	2
Stewart, Carrie	Kellyville	Marion	2
Stewart, Ruby	San Antonio	Bexar	1
Stewart, T. H.	Argyle	Denton	1
St. John, Mollie	C1sco	Eastland	3

Name.	Postoffice.	County.
Storey, O. K	Fairfield	Freestone
Stratton, Mary		Hill
Strickland, S. I	Bagwell	
Sutton, C. R	Hext	
Talley, Andrew	Kerens	
	Denton	210010110
Canner, W. M		Denton
Faylor, Laura	Honey Grove	
Taylor, Lou Ella	Nevada	
Taylor, Nellie		001-11
l'easley, A. H	Denton	
Ferrill, Eva	Roanoke	Denton
Thomas, Mellie	Denton	Denton
Thompson, Addie	. Bowie	Montague
Thompson, Alice	Smithfield	Tarrant
Thornton, C. A	Hasse	Comanche
Thornton, R. C.		Comanche
Thurmond, Prairie	Denton	Denton
Fillery, Cenie	Omen	Smith
Porbron Mand	Cleburne	Johnson
Forbron, Maud		Angelina
Freadwell, Sallie	Burke	
Гуе, Eliza		Tarrant
Upchurch, C. E	Corsicana	Navarro
Vaughan, Willie	Kosse	Limestone
Vawter, Luna	Marshall	Harrison
Waddill, Laura	_ Pidcoke	Coryell
Walker, T. P	Biardstown	Lamar
Wallace, Byrd		Palo Pinto
Wallis. Lola	To 1	Denton
Warren, Myrtle	O 1 177	Coryell
Watkins, Carrie May	Time a m	Falis
Watson, W. T		Montague
Watta Camia Dalla		Shelby
Watts, Carrie Belle		
Weatherby, E. J		Mills
Weaver, Eva	Santa Anna	Coleman
Weaver, Willie G		Stephens
Wells, W. M	Denton	Denton
Welmaker, H. A		Smith
Westbrook, Hallie	Roane	Navarro
Westbrook, Vinnie	Vernon	Wilbarger
Wheeler, R. B	Denton	Denton
White, Daisy	Bonham	Fannin
White, E. A	Pottsville	Hamilton
White, Euna	Rochelle	McCulloch
White, Rosa	Honey Grove	Fannin
		Eastland
Whitehead, Laura	Rising Star	
Whitener, J. A	Arlington	Tarrant
Whitmire, J. H	Rodgers	Bell
Whitfield, W. E	Garland	Dallas
Whittaker, Esther	Denton	Denton
Widmer, Edith	Lipscomb	Lipscomb
Wilkerson, Annie	Knob	Parker
	. Knob	
	Knob.	
	Bells	
,	Warren	
vv 11111101u, O. Li	· vvallen	Tyre1
Wilmoth, Lela	Ambana	

Name.	Postoffice.	County.	Session
Wilson, Stella	Bellevue	Clay	2
Wilson, Corinne	Cisco	Eastland	1
Wilson, Ida	Era	Cooke	1
Withers, Sue	Denton	Denton	1
Witt, G. B	Lloyd	Denton	2
Womack, Stella	Fairfield	Freestone	2
Woods, A. S	Denton	Denton	3
Woods, Belle	Denton	Denton	2
Works, Lucy C	Sherman	Grayson	1
Wray, Mrs. Ada	Denton	Denton	2
Wynn, Evelyn	Dallas	Dallas	2
Wynne, Lily	Terrell	Kaufman	2
Yarbrough, T. H	Montague	Montague	1
Yeatts, Allie	Denton	Denton	2
Young, Rose		Wise	1
Younge, Bertha		Grayson	1
Zorns, Effie		Wise	1

SUMMARY.

ACCORDING TO CLASSES.

Senior	81
Junior	232
Freshman	253
Irregular	18
Total	584
ACCORDING TO CHURCH MEMBERSHIP.	
Baptist	177
Methodist '	207
Cumberland Presbyterian	39
Christian	91
Presbyterian	41
Catholic	6
Episcopal	
Primitive Baptist	
Lutheran	
Unitarian	
Christian Science	
Not classified	
Total	584
ACCORDING TO SEX.	
ACCORDING TO SEX.	
Male	101
Female	
T chiate	000
Total	584
10tai	904
ACCORDING TO APPOINTMENT.	
C 1 1 1 1 1 1 1	
Scholarship students	397
Nonoscholarship students	187
m	~~.
Total	584
NT	200
Number of students holding certificates upon entrance	
Number of students who had experience in teaching.	
Number of students who were graduates of high schools or colleges	
The land of the la	86
Number of counties represented in attendance. Average age of students	118

FIRST YEAR STUDENTS TO WHOM SECOND GRADE CERTIFICATES WERE AWARDED.

Acker, Josie, *Collin. Adair, Ida, Limestone. Adkins, G. R., Upshur. Alexander, F. H., Van Zandt. Alexander, Lela, Cherokee. Atkins, Clara, Wise. Barb, K. B., Ellis. Barham, Della, Erath. Barnett, Willie, Bosque. Barton, Gillie, Denton. Baxter, Ella, Denton. Beasley, Dora, Hardeman. Beaty, Adine, McLennan. Bentley, E. R., Cooke. Black, D. R., Delta. Black, Katherine, Camp. Blakely, W. T., Callahan. Bonds, Mattie, Montague. Bonham, Jennie, Johnson. Boren, J. F., Jr., Panola. Boring, Bertha. Taylor. Bramlette, Annie. Gregg. Bridwell, May, Nacogdoches. Broun, T. T., Wise. Brown. Ethel. Tarrant. Brown, Gabriel. Tarrant. Brown, Nannie, Denton. Browning, E. W.. Wood. Bryan, Eugenia, Cass. Buchanan, Kate. Fannin. Burks, Bess. Comanche. Butchee, Verna, Taylor. Carter, Ora, Hopkins. Carter, R. B., Crosby. Cason, Willie, Morris. Clark. C. P., Freestone. Cochran, J. D., Tarrant. Collins, Myrtie, Denton. Combest, W. A., Bandera. Cope, Mary, Hardeman. Crawford, Inez. Shelby. Crow, R. K., Van Zandt. Crowley, P. R., Stephens. Culwell, Rena. Collin. Cunningham. J. A., Cooke. Curry, Frances, Hardeman. Cushman, Annabel, Palo Pinto. Davies, Beulah, Erath. Davis, J. B., Anderson. Davis. T. L. Anderson. Dean, Bettie Lou, Ward. Douglas, Bessie. Johnson. Dunn, Beulah, Collin. Fisenlohr, Henriette, Dallas. Elliott, Anne, Van Zandt. Elliott, Effie, Van Zandt. Elliott, Lillie, Shackelford. *Counties in which students live,

Embree. Ernestine, Denton. Eskridge, Earl. Ellis. Fagan, Dosia, McLennan. Finks, Linda, Falls. Finley, Bessie. Robertson. Finney, John, Denton. Fisseler, Otto, Austin. Fleming, Lurlein, Denton. George. Ada, Denton. George. Dora, Denton. George, Berta, Denton. George. W. D., Denton. Gibson, Dora. Parker. Gough, H. W., Bastrop. Harper, Gipsy. Matagorda. Hassell, G. G., Anderson. Hobson. Gertrude, Stephens. Hodges, Mamie, Grayson. Holland, Laura. Kimble. Hornaday, E. P., Red River. Howze. Marie, Concho. Hulsey, Iona, Fannin. Hunter, E. L., Collin. Hunter, J. B., Collin. Hustead, Maud, Dallas. Ivey, Roxye. Nacogdoches. Jackson. Willie, Smith. Jaegers, Effie Mae. Archer. James, Marydale, Red River. James, Stella, Callahan. Jared, Linnie. Wood. Johnson, Fannie, Falls. Johnson, M. L.. Denton. Johnson, R. M., Denton. Johnston, Annie, Red River. Johnston. Cordie. Rockwall. Jones, Etta, Williamson. Jones, H. M., Denton. Jones, Laura, Coryell. Keeling, B. B., Parker. Keeling, E., Limestone. Kerley, Annie, Collin. Kiel. Lillian, Wichita. King, Ellen, Falls. Kirk. B. H., Denton. Kirkpatrick, Gem, Falls. Lambert. J. W., Wood. Lancaster. Alga. Williamson. Lee, Lelda. Denton. Le Veaux, Emma, Eastland. Lipstreu, Annie, Grayson. Looney, R. H., Dallas. Lyles, Ida. Denton. Manning, Lillian, Young. Martin, Emma. Fannin. Marvel, Beatrice, Fannin. Maxey, Minta. Denton.

Merrick. J. A., Floyd. Milam, J. T., Van Zandt. Minton, J. M., Sabine. Mister. Edna, Tarrant. Mitchell, W. L., Denton. Moore, J. B., Denton. Morriss, J. T.. Denton. Murphy, Minnie. Polk. Muse, Fannie. Collin. Myers, Florence, Denton. McMurrey. Burns, Lavaca. Neel. G. R., Comanche. Nelson, Minnie, Denton. Newton. Lucy. Robertson. Nisbett, Leila, Haskell. Odell, Louisa, Collin. Olson. Annie, Denton. Orr. Lula, Hunt. Parkey, Eula. Denton. Patterson, Gillie, Smith. Patterson, Nellie. Hamilton. Peek, Ben S.. Rockwall. Pendleton, Lucy, Hill. Philp. Lottie, Burleson. Pilgrim, Ora, Collin. Poland, Hallie, Oklahoma. Pope, B., Hunt. Pope, Lee, Wise. Presley, Annie, Montague. Price, Fannie. Rockwall. Price, Hattie. Deaf Smith. Ramsey, L. A., Wise. Rector, Una, Fisher. Richardson, Georgia, Fannin. Roberts, Emma, Wichita. Robinson, Carrie, Young.

Roemer, Regina, Galveston. Rogers, Effie. Coryell. Roles. J. H., Mills . Sanders, Esther, Wise. Savage, Elfie, Denton. Shaw, Etha. Rusk. Shelton, J. G., Jr., Denton. Smellage, R. L., Denton. Smith, Pearl, Denton. Smith, Janet. Denton. Speelmon, C. W., Denton, Sprabery, Ina, Bell. Sterling, Lillian, Waller. Stevenson, J. L.. Williamson. Stewart, Ruby. Bexar. Stratton, Mary. Hill. Sutton, C. R., Menard. Taylor, Laura, Fannin. Thornton, R. C.. Comanche. Torbron, Maude, Johnson. Vaughan, Willie, Limestone. Welmaker, H. A., Smith. White. E. A.. Hamilton. White. Euna, McCulloch. Whitmire. J. H., Bell. Widmer. Edith, Lipscomb. Wilkerson, Ollie. Grayson. Wilmoth, Lela, Ellis. Wilson, Stella, Clay. Witt. G. B., Denton. Woods, A. S., Denton. Woods, Belle, Denton. Yeatts, Allie, Denton. Young, Rose, Wise. Younge, Bertha. Grayson.

SECOND YEAR STUDENTS TO WHOM FIRST GRADE CERTIFICATES WERE AWARDED.

Abel, Maud, *McLennan. Allen, Pauline, Falls. Andrews, Mary, Karnes. Armstrong, A. C.. Montague. Baxter. Luthena, Denton. Bell, S. S., Foard. Bellenger. D. F., Parker. Berry, Jessie, Navarro. Bethel, Julia, Dallas. Blanton, Lottie, Nacogdoches. Bohannon, Willie, McLennan. Bond. Nonnie, Kaufman. Brock. Susie, Tarrant. Brown, Maggie. Williamson. Bryarly. Ruby, Hopkins. Caldwell, A. E., Stephens. Clark. A. E., Wise. Connell, L. F., Red River. Cornelius, Jessie, Hamilton. Davis, Addie Lucile, Shelby. Davis, Clifford, Bosque. DeMauri, Lena. Denton.

*Counties in which students live.

Dickson. Mary, Falls. Edwards, Maida, Denton. Elliott, Elizabeth. Grimes. Estes, Anna. Coleman. Faust. Cosette. Fannin. Ferguson, Ada. Erath. Fisher, Jessie, Grayson. Foster, Maud, Tarrant. Goodman, Annie, Parker. Goodwin, Flora. Denton. Grounds. C. H., Grayson. Hamon, Ruth. Lampasas. Hart, J. L., Jasper. Higgins, Cassie. Falls. Highnote. L. G., Navarro. Hofmann, Bertha, Mason. Hollabaugh, O. S., Ellis. Hudspeth. J. E., Montague. Humphreys, W. S., Denton. Hyder, Eva, Denton. Johnson: Lillian. Parker Jones, N. S., Tarrant.

Kiel, O. B.. Wichita. King, Ray, Denton. King. W. M.. Dallas. Knight, Mattie, McLennan. Lake. Iva, Dallas. Leahy. Anna, Tarrant. Leftwich, J. W., Cass. Lessly, Katie. Grayson. Lightfoot, Elkin, Erath. Loftin. J. O., Limestone. Logan, Mary Lou, Wood. Loggins. Belle, Ellis. Long, Lutie, Cooke. Malone, Verna, Dallas. Martin, C. A., Lamar. Martin, Ida, Taylor. Maskew, Arabel, McLennan. Mayo. J. D., Denton. Merritt, Marguerite, Gaudalupe. Mitchell, Mrs. Minnie, Denton. Moody, Pearl, Jones. Morgan, Lucy Belle, Lampasas. Morrow, Daisy, Kaufman. McDonough, Lila, Grayson.
McKinley, E. E., Limestone.
McMinn, Hope, Smith.
McMinn, Nettie, Smith. Napier, Nellie, McLennan. Newman, Mamie, El Paso. Orr, Flora, Denton. Palm, Mary, Williamson. Palm, Tilda, Williamson. Parris, G. L., Collin. Patrick, Annie Belle, Navarro. Perkins, Mrs. Eva, Taylor. Perry. Mabel, Erath. Phillips, Arabella, Bosque. Pierce, Clara, Grayson. Pierce, J. L., Jr., Grayson. Pitts, Sallie. Hill.

Ploeger, Pearl, Williamson. Potter, Helen. Denton. Potter, W. C., Denton. Potts, Mrs. Susie, Hopkins. Price, Elvie M., Falls. Pringle, Kate. Falls. Ragland, Mary, Denton. Ramseur, C. R., Jr., Crosby. Rawlins, Cora, Dallas. Reed. Pink, Lamar. Richardson. Ray, Atascosa. Robinson, Elmina, Comanche. Ross, Sallie, Rusk. Rude, Lynn. Coleman. Sanders, J. O., Denton. Sessions, Nellie. Ellis. Sheppard, Bernice, Mason. Smith, C. A., Denton. Smtih, Ethelyn. Denton. Smith, Nellie. Denton. Smith, Virgil, Collin. Stevens, Nannie, Tyler. Stewart. Carrie, Marion. Strickland, S. I.. Red River. Walker, T. P., Lamar. Wallace. Byrd. Smith Wallis, Lola. Denton. Warren. Myrtle, Coryell. Watkins, Carrie. Falls. Weaver, Willie. Stephens. Westbrook, Hallie, Navarro. Westbrook, Vinnie, Wilbarger. White, Daisy, Fannin. Whittaker, Esther, Denton. Wilkerson, Annie. Parker. Wilson, Annie, Clay. Wilson, Ida. Cooke. Withers, Beneva. Denton. Works. Lucy, Grayson.

THIRD YEAR STUDENTS TO WHOM DIPLOMAS, HAVING THE FORCE OF PERMANENT CERTIFICATES, WERE AWARDED.

Ashmore, D. C.. *Comanche. Bates. W. Z.. Grayson. Bellah, Isla, Montague. Bowman, Ethel, Falls. Brownlow, Mattie, Denton. Burney, O. F., Hamilton. Carper, W. S.. Johnson. Childers, M. A.. Erath. Clagett, Bessie, Archer. Clagett. J. T.. Archer. Clark. Mary, Dallas. Clark. Mrs. Millie. Tarrant. Cogdell, W. A., Limestone. Compton, Annie, Fannin. Cowan, Mrs. Alice. Denton. Frierson, Etoile, Milam. Gibbs. A. A.. Van Zandt.

*Counties in which students live.

Gillar, E. H.. Lavaea.
Gilley, C. A., Fannin.
Goodwin, Cora. Denton.
Graham, Lourena, Hill.
Gray, Mabel, Fannin.
Grogan, Romania, Cottle.
Gross, J. M., Ellis.
Handley, J. J., Hunt.
Hennen, G. M., Denton.
Hicks. Birdal. Denton.
Hodges. Laura, Hunt.
Hoskins, Blanche. Denton.
Howard. Miss S. C., Hood.
Jackson, Jewell, Smith.
Jarrett. Mattie, Bosque.
Kesselus, Adelia, Bastrop.
King, Henrietta. Collin.

King, Sue, Denton.
Lacy, Fannie Mae. Gregg.
Lane, Edna. Fayett.
Martin. Fannie, Red River.
Mayhew, Toy, Grayson.
Miller, L. L.. Denton.
Moore. Kate, Erath.
McAfee. Audrey, Wise.
McClaran, Carrie, Harrison.
McGuire, Lona, Comanche.
Neal. L. L., Young.
Perdue, W. M. L., Upshur.
Phipps. Jonnie, Bell.
Poage, Allie, McLennan.
Porterfield. M. M., Wood.
Preston, Mary. Dallas.
Ratliff. Ula, Lamar.
Reed. Lulu, Johnson.
Robison, Eunice, Johnson.

Robison, Vera, Johnson.
Rosenquest. N. N., Stephens.
Settle, S. E., Collin.
Shelton, G. C., Smith.
Shropshire, Olive, Navarro.
Smith. Ina. Denton.
Smith, T. H., Grayson.
Storey, O. K., Freestone
Talley, A., Navarro.
Tanner, W. M., Denton.
Taylor. Nellie, Collin.
Teasley. J. W., Rockwall.
Thompson. Addie, Montague.
Watson. Lula, Denton.
Watson, Stella, Coleman.
White, Rosa, Fannin.
Whitener. J. A., Tarrant.
Wilkerson. J. C., Parker.

SUMMARY.

Second grade certificates First grade certificates Diplomas	123
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Total	379

GRADUATES OF THE SESSION OF 1901-1902.

NAME.	COUNTY.
Blewett, Blanche Beatryx	Denton
Brown. Floy	Johnson
Bugg, Dora Colline	
Cook, Nellie May	
Cook. W. A	Trinity
Cooper, Myrtle R	McLennan
Davidson, Libbie	McLennan
Farmer, William H	
Figuet, Elizabeth Chumar.	Fannin
Grizzard. Mabel C	
Haines, Eva Mae	
Hamilton, Lucy	Erath
Hart, Worth W	
Inzer, Adelia Pearl	

NAME.	COUNTY.
Kincaid. Beulah	Denton
McCammon, Ethel	Bell
McCammon, Jessie	Bell
Rand. Thora C	
Rice, Bessie	Smith
Sheffield, Mrs. Darthula V	Denton
Swift, Vida	Hunt
Triplett. Lena	
Turrentine. Ethyl M	Ellis
Wells. John King	
West, Iris Lenore	Gonzales
White, Ada	
Witherspoon. Guy P	

GRADUATES OF THE SESSION OF 1902-1903.

NAME.	COUNTY.
Alexander, Emma	Llano
Allen, Lela	Briscoe
Bennett. Mabel	Erath
Berry, Clara	Ellis
Best, Minnie	Brown
Bing, R. H.	Waller
Blair, Mary	Denton
Bolding. Ella	
Boyd, Daisy	Denton
Brooks, A. J	
Bruce, B. S	
Caddell. Ina	
Campbell, R. C	

NAME.	COUNTY.
Carithers, D. J.	Denton
Carlisle Verna	
Chinn. Eugene	Denton
Cotchett, Edith	Coryell
Cunningham, Daisy	Kaufman
Davis, H. L.	Hill
Driskell, Ora	Ellis
Eubank, R. E.	Lamar
Evans, Sudie	Coleman
Farquhar. C. S	Waller
Finn, Rose	Grayson
Fortner, J. H	
Foy, Bessie	
V /	

NAME.	COUNTY.
Gamble. G. A	
Gamble, L. P	Denton
George. Allie	Dallas
Gough, Lula	Grayson
Grafton, E. G	Ellis
Hale, J. W	Erath
Hale, J. W Hanks, Sadie	Grayson
Henderson. Clara	Člara
Hogue, W. N.	
Hurst, W. C.	Shelby
Jett, Mabel	Liberty
Kellogg, Clara	
King, Amy	
Laughlin, Edna	
Long. Hallie	Bosque
Lovell. Mary	Denton
Luker, Julia	Comanche
Malone. Tennie	Dallas
McAtee, Jessie	Dallas
McDonald, C. C.	Fannin
Michot, Henrietta	

NAME.	COUNTY.
Montgomery. Mollie	Kaufman
Moore, Lula	Llano
Murphy, Olive	Falls
Persohn, Wilhelmina	
Phipps. Georgia	
Ransdell, R. S.	
Richmond, Eugenia	
Richmond, Sadie	
Rogers, F. D.	
Smith, Ozella	
Smith, Stella	
Taylor, Rosa	Grayson
Thomas, Mollie Lee	Hopkins
Watkins, Bama	
White. G. G	
Wier. Jesse	
Willis, Maggie	
Willis, W. L	Parker
Wise, Maggie	Fannin
Witcher, J. M.	Williamson
Woods, Cora	
Woods, Cora	1xebuan

GRADUATES OF THE SESSION OF 1903-1904.

NAME.	COUNTY.
Addington, Mabel	Denton
Anderson. Nellie	Bosque
Baker, Paul	
Bankhead, Margaret	Parker
Bennett. Viola	
Bowling, S. F	
Boyd, Annie	Fannin
Chisholm, Emma	
Clark, Ruby	
Culwell, W. H.	
Davis, J. T.	Denton
Dorroh, Ida	Milam
Eads, Senora	
Elliott. Rowena	
Fowler, W. D.	Williamson
Gamble. Ida	
Gilbert, T. C	
Gragg, J. L.	
Green, J. E.	Limestone
Green, W. M	
Hill, Minnie	
Howe, Nora,	
Lngram, Wincie	Rusk
Kelley. Ida	Scurry
Kelley. May	Red River
Lawrence. Dora	Johnson
Leath, J. O	Rusk

NAME.	COUNTY.
Mayfield, Verna	Burleson
McBride, J. H	Collin
McGee, Mabel	Denton
Mersfelder. L. C	Madison
Montgomery, Jeff F	Eastland
Moore, H. E	
Olson, Minnie	Denton
Parrish. Bessie	Denton
Pearce, Beulah	.McLennan
Pearce, C. M.	Eastland
Pearce, Lotie	Collin
Peterman, HelenIndian	Territory
Phillips. Émma	
Roach, W. H.	booH
Robbins. W. C.	Flovd
Schroeder, G. F	De Witt
Smith, Ora	
Sparks, Olia	Denton
Speer, L. A	
Stockard, B. S.	Navarro
Thompson. Roy	Henderson
Underwood. Georgia	
Walker, Lillian	Denton
Wheeler, Earl	
Wheeler, Pearla	
Wheeler, Pearl	
Wiederspahn, Florendia	

GRADUATES OF THE SESSION OF 1904-1905.

NAME.	COUNTY.
Banks, Adelia	Red , River
Beaty, A. J	Coryell
Blair. Geneva	Fannin
Brooks, J. R	Denton
Brown, J. M	

NAME.	COUNTY.
Carr. N. C	Collin
Collins. Anna	
Daugherty. J. M., Jr	Cooke
Davenport, Ella	Rockwall
Dobson, W. B	

NAME.	COUNTY.
Edwards. Bessie	Denton
Edwards, Lena	
Edwards, Ola	Cooke
Erskine, Mazie	
Farmer, Marion	Denton
Gravley. Addie	Dallas
Green, W. A	Wise
Hankins, L. A	Denton
Harvey, Jessie	Hood
Higgins. Mertie	Fails
Hogue, Bessie	Denton
Jones, W. H	Tarrant
Kelsey, Nellie	Grayson
King. Hattie	
Krause. Agnes	
Lake, Virgie	Dallas
Lane, Earle	Fayette
Legett, Jesse	Polk
Lindsay, Mary C	Tarrant
Lyon. Bessie	Denton
Mayfield. R. W	
Moore. Myrtie	Ellis
Moore, S. G	Smith
O'Banion. J. W	Shelby
Packwood. Ertie	Coleman
Parr, Mary	
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NAME,	COUNTY.
Parr, Myrtis	Denton
Ragsdale, Mrs. R. L	penton
Rawlins. Lena Bell	Dallas
Rawlins, P. A	Dallas
Shockley, T. F	Comanche
Simmons. Edna	Johnson
Smith, Myrta	Collin
Smith, Nannie	Bastrop
Smith, Wade L	Collin
Stallings. Ella	
Stephenson, Nettie Bell	Grayson
Stewart. Maud	Menard
Strickland, Minnie	Dallas
Swafford. Lewis	Grayson
Swan, Pearl	Jones
Terrill, Ruby	Denton
Terry, S. R	Red River
Tunnell. E. S	Comanche
Walker, F. G	
Wedmore, Alice	Clay
Wiggins, Kate	Fannin
Willingham. Ella	Smith
Woodward, Jesse	
Woolworth, May	Panola
Young, Alice	

